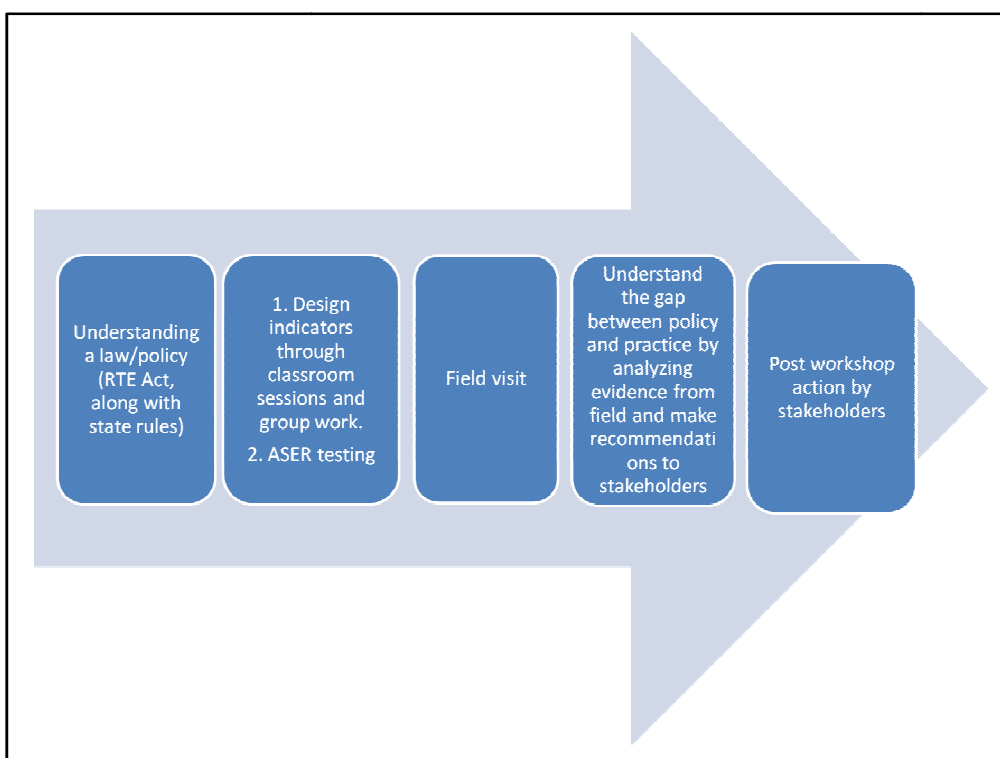


TRANSLATING POLICY INTO PRACTICE – CONCEPT NOTE

ASER Centre aims to build a culture of measurement and analysis in education that can help develop the practice of using evidence to formulate plans and strategies to improve the learning levels of children. ‘Translating Policy into Practice’ workshop introduces the basic concepts of measurement in the context of a specific educational policy (in this case the RTE Act). Besides, an in-depth understanding of the provisions of the Act, this workshop provides participants with a first exposure to how evidence is generated, analyzed and presented. Classroom and field sessions help participants to think about the interplay between inputs and processes and how these influence learning outcomes. Participants link their first-hand understanding from their field visit by analyzing the data collected and discussing the gaps observed between policy and practice.

Overview of Translating Policy into Practice workshop schedule



Specific objectives:

- Build in-depth understanding of a policy, herein the RTE Act
- Build capacity to know how evidence is generated, analyzed and presented
- Expose the participants to the context (field) in which a policy is to be implemented and the challenges that arise in such implementation.
- Compare understanding from the field visit by analyzing the data collected and discussing observed gaps between policy and practice
- Ideate use of evidence to pursue new or corrective ground-level action post-workshop